#### ENFORCEMENT OF CHILD RIGHTS

UNIT CODE: SW/CU/CP/CR/03/6/A

#### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: coordinate child rights policy enforcement.

**Duration of Unit:** 210 hours

#### **Unit Description**

This unit specifies the competencies required to coordinate child rights policy enforcement. It involves identifying vulnerable children, assessing child rights violation, establishing corrective plans of action, carrying out action plans and maintaining child protection networks.

### **Summary of Learning Outcomes**

- 1. Identify vulnerable children
- 2. Assess child rights violation
- 3. Establish corrective plans of action
- 4. Carry out action plans
- 5. Maintain child protection networks

**Learning Outcomes, Content and Methods of Assessment** 

| <b>Learning Outcome</b>         | Content  | Methods of<br>Assessment  |
|---------------------------------|--|---|
| 1 Identify vulnerable children  | <ul> <li>Child vulnerability criteria</li> <li>Formation of Community volunteer teams</li> <li>Development of training tools</li> <li>Conducting training</li> <li>Data collection and analysis</li> </ul>                               | <ul><li>Written tests</li><li>Observation</li><li>Oral questioning</li><li>Third party report</li></ul> |
| 2 Assess child rights violation | <ul> <li>Meaning of terms</li> <li>Child protection legal and policy frameworks</li> <li>Child right violation</li> <li>Child rights violation indicators</li> <li>Assessment of child violation rights</li> <li>Child safety</li> </ul> | <ul><li>Written tests</li><li>Observation</li><li>Oral questions</li><li>Third party report</li></ul>   |

| 3 | Establish corrective plans of action | <ul> <li>Support, linkages and referrals</li> <li>Case record sheet</li> <li>Social inquiry report</li> <li>Establishment of nature of child right violation</li> <li>Development of rescue plans</li> <li>Rescue and placement of children</li> <li>Child immediate need assessment</li> <li>Referrals and linkages</li> </ul>                      | <ul> <li>Written tests</li> <li>Observation</li> <li>Oral questions</li> <li>Third party report</li> </ul> |
|---|--------------------------------------|--|--|
| 4 | Carry out action plans               | <ul> <li>Needs assessment</li> <li>Preparation and dissemination of assessment report</li> <li>Formation of child rights protection committee</li> <li>Child friendly spaces</li> <li>Sensitization trainings</li> <li>Formation of child right and support systems         <ul> <li>Case conferencing</li> </ul> </li> <li>Documentation</li> </ul> | <ul><li>Written tests</li><li>Observation</li><li>Oral questions</li><li>Third party report</li></ul>      |
| 5 | Maintain child protection networks   | <ul> <li>Database development</li> <li>Child protection networks         <ul> <li>Development of collective strategies</li> </ul> </li> <li>Promising/best/millstone practices in child protection</li> <li>Progressive score cards</li> <li>Documentations of child protection network</li> </ul>   | <ul><li>Written tests</li><li>Observation</li><li>Oral questions</li><li>Third party report</li></ul>      |

# **Suggested Methods of Instruction:**

- Direct instruction
- Project
- Case studies
- Field trips
- Discussions
- Demonstration by trainer
- Practice by the trainee

## **List of Recommended Resources:**

- Training resources
- Computers
- Stationery
- Standard operating procedures (SOPs)
- Projectors
- Flip charts
- Charts with presentations of data
- Internet
- Relevant videos

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