

PROVIDE PSYCHO-SOCIAL SUPPORT

UNIT CODE: SW/OS/CP/CR/05/6/A

UNIT DESCRIPTION

This unit specifies the competencies required to provide psycho-social support. It involves carrying out psychosocial needs assessment (PSS), planning for psychosocial support activities, carrying out psychosocial support, conducting re-integration activities and conducting re-integration follow-ups

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes which make up workplace function (to be stated in active)	These are assessable statements which specify the required level of performance for each of the elements (to be stated in passive voice) <i>Bold and italicized terms are elaborated in the Range</i>
1 Carry out psychosocial needs assessment (PSS)	1.1 Needs assessment plan is carried out according to existing child protection policies 1.2 Child psychosocial needs are recorded according child protection policies 1.3 Resources for psychosocial needs are mobilized according to the need's assessment plans. 1.4 Data is collated according standard procedures 1.5 Needs assessment report is shared as per standard guidelines
2 Plan for psychosocial support activities	2.1 Implementation plan is obtained based on needs assessment report 2.2 Beneficiaries are listed based on psychosocial needs assessment report 2.3 <i>Psychosocial support activities</i> are identified and prioritized based on identified needs 2.4 Budgetary allocation plan is obtained according to psychosocial needs assessment report. 2.5 Community volunteer teams are identified and trained based on the need's assessment report.
3 Carry out psychosocial support	3.1 Required resources are mobilized according to psychosocial implementation plan 3.2 Psychosocial support implementation plan is executed according to the identified psychosocial needs 3.3 Psychosocial support progress report is prepared, documented and shared as per standard procedures

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These describe the key outcomes which make up workplace function (to be stated in active)	These are assessable statements which specify the required level of performance for each of the elements (to be stated in passive voice) <i>Bold and italicized terms are elaborated in the Range</i>
	3.4 Networking and linkages with <i>specialized services</i> providers is carried out according psychosocial support requirements
4 Conduct re-integration activities	<p>4.1 Re-integration plan is identified according to <i>individual case needs</i></p> <p>4.2 <i>Re-integration resources</i> are mobilized based on child protection programme guidelines.</p> <p>4.3 Maintain networks with relevant institutions according to child protection guideline's</p> <p>4.4 Re-integration plan is carried out based on re-integration procedure guidelines.</p> <p>4.5 Report on re-integration activities is documented based on standard requirements</p>
5 Conduct re-integration follow-ups	<p>5.1 Re-integration follow-up plan is identified according to re-integration procedures</p> <p>5.2 Resources are mobilized according to re-integration plan and workplace instructions</p> <p>5.3 Follow-ups are conducted as per re-integration follow-up plan</p> <p>5.4 Re-integration follow-up report is prepared and shared as re-integration requirements and procedures.</p>

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

VARIABLE	RANGE
1. Available documentations may include but are not limited to:	<ul style="list-style-type: none"> • Previous research reports • Journals • Print media • Electronic media • Social media

VARIABLE	RANGE
2. Psychosocial support activities may include but are not limited to:	<ul style="list-style-type: none"> • Counselling • Social welfare services • Support groups • Mentorships • Spiritual nourishment • Recreational activities • Health related activities • Mobilization of family care support activities
3. Specialized service may include but are not limited to:	<ul style="list-style-type: none"> • Counselling • Medical <ul style="list-style-type: none"> ○ Deworming ○ Treatments • Peers educators • Accounting • Motivational speaking • Psycho-social support services • Life skill development
4. Re-integration resources may include but are not limited to:	<ul style="list-style-type: none"> • Financial • Human • Technology <ul style="list-style-type: none"> ○ Phones ○ Photos ○ Emails • Transport

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Leadership
- Planning
- Training
- Co-ordination
- Management
- Interpersonal
- Networking
- Analytical
- Reporting
- Creativity and innovation

- Teamwork
- Computer
- Counselling
- Multitasking
- Problem-solving
- Critical thinking

Required Knowledge

The individual needs to demonstrate knowledge of:

- Child mental health
- Child protection policy frameworks
- Local administrations
- Child safety
- Record management
- Legal instruments on child protection
- Partnerships and collaborations
- Public relations
- Project management
- Barriers to child protection
- Child psychology

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

<p>1 Critical Aspects of Competency</p>	<p>Assessment requires evidence that the candidate:</p> <ul style="list-style-type: none"> 1.1 Carried out psychosocial need's assessment 1.2 Prepared and shared psychosocial needs assessment report 1.3 Developed implementation plan on psychosocial activities 1.4 Prepared and utilized budgetary allocation plan 1.5 Mobilized psychosocial support resources 1.6 Identified, prioritized and carried out psychosocial support activities 1.7 Developed monitoring and evaluation tools on psychosocial support activities 1.8 Reviewed psychosocial support programmes and prepared progressive reports 1.9 Networked for specialized services for psychosocial support programmes 1.10 Developed and carried out re-integration plans
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	<p>1.11 Conducted follow-ups and prepared a report on re-integration activities</p> <p>1.12 Demonstrated understanding of child safety and child protection policies</p> <p>1.13 Demonstrated understanding of child mental health and re-integration procedures</p> <p>1.14 Demonstrated ability to conduct child interviews to assess psychosocial needs</p>
2 Resource Implications	<p>The following resources should be provided:</p> <p>2.1 Workstation</p> <p>2.2 Laptop</p> <p>2.3 Projector</p> <p>2.4 Training manual</p> <p>2.5 Legal instruments</p>
3 Methods of Assessment	<p>Competency in this unit may be assessed through:</p> <p>3.1 Oral</p> <p>3.2 Observation</p> <p>3.3 Written</p> <p>3.4 Case study</p> <p>3.5 Third party report</p>
4 Context of Assessment	<p>Competency may be assessed:</p> <p>4.1 On-the-job</p> <p>4.2 Off-the –job</p> <p>4.3 During Industrial attachment.</p>
5 Guidance information for assessment	<p>Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.</p>